

DVV Clarification History

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- [Extended Profile Deviations](#)
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HEI Name : ARMY INSTITUTE OF HOTEL MANAGMENT AND CATERING TECHNOLOGY

Assignment Date : 30/03/2021

Number of Clarifications : 11

AISHE ID : C-20667

Last Date : 14/04/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>52</td> <td>52</td> <td>52</td> <td>52</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared courses in syllabus copy by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	52	52	52	52	52	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.	<p>Supporting Document :</p> <p>Brochure and Syllabus 1.1.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
1	1	1	1	1																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
52	52	52	52	52																					

1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 188 1113 331"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	1.2.1	Provide prospectus of program (program) for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20 OR any other supporting document.	Supporting Document : Prospectus 1.2.pdf	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																					
1	1	1	1	1																					
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 608 1113 751"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>234</td> <td>232</td> <td>232</td> <td>232</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 839 1113 983"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>234</td> <td>236</td> <td>232</td> <td>230</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared details of total students by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	234	234	232	232	232	2019-20	2018-19	2017-18	2016-17	2015-16	234	234	236	232	230	4.2.4 1.2.3 5.1.4 4.3.2 1.3.3 2.3.3 2.2.2 5.1.1 3.3.4 5.1.2	Provide appropriate document for total students enrolled duly certified by competent authorities for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.	Supporting Document : Students year wise 2.1.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
234	234	232	232	232																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
234	234	236	232	230																					

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 217 1111 360"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<u>Institutional data in prescribed format</u></p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	4	1	1	1	2.1.2	<p>Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.</p>	<p>All Students are wards of Indian Army Personnel. They are not having any categorization as per caste. Hence The Institute does not distinguished students during the admission process</p> <p>Supporting Document :</p> <p><u>GB Caste 2.2.PDF</u></p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																					
2	4	1	1	1																					
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 812 1111 956"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>59</td> <td>59</td> <td>57</td> <td>57</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 1043 1111 1187"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>58</td> <td>59</td> <td>57</td> <td>54</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of appeared students by HEI.</p> <p>Attached Documents :</p> <p>1.<u>Institutional data in prescribed format</u></p>	2019-20	2018-19	2017-18	2016-17	2015-16	58	59	59	57	57	2019-20	2018-19	2017-18	2016-17	2015-16	58	58	59	57	54	5.2.2 5.2.1	<p>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 signed by controller of examination.</p>	<p>Supporting Document :</p> <p><u>Appeared final year 2.3.pdf</u></p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
58	59	59	57	57																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
58	58	59	57	54																					

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 188 1111 331"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>13</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 419 1111 563"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>12</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared list of teachers excluding Librarian by HEI.</p> <p>Attached Documents :</p> <p>1.<u>Institutional data in prescribed format</u></p>	2019-20	2018-19	2017-18	2016-17	2015-16	12	12	13	12	12	2019-20	2018-19	2017-18	2016-17	2015-16	11	11	12	11	11	4.2.4 3.2.1 3.2.2 6.3.2 2.4.2 6.3.4 2.2.2 2.4.1 2.4.3	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20	Supporting Document : <u>Faculty list 2015-20 3.1.pdf</u>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
12	12	13	12	12																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
11	11	12	11	11																					
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1023 1111 1166"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.<u>Institutional data in prescribed format</u></p>	2019-20	2018-19	2017-18	2016-17	2015-16	16	16	16	16	16	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .	Supporting Document : <u>Sanctioned faculty post.pdf</u>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																					
16	16	16	16	16																					

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 05 Recommended Input :1</p> <p>Remark : DVV has made the changes as per Geotagged photo of Seminar hall shared by HEI. Provided link has not accessed and other photos has not reflect college name.</p>	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	<p>http://aihmtbangalore.edu.in/the-institute/infrastructure/index.html</p> <p>Supporting Document : Classroom and Seminahall 4.1.pdf</p>	Changed After Clarification																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="327 517 1111 660"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>26802045</td> <td>51241743</td> <td>29674795</td> <td>39484215</td> <td>18899561</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 719 1111 863"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>268</td> <td>512</td> <td>297</td> <td>395</td> <td>189</td> </tr> </table> <p>Remark : Provided statement signed by principal has not considered. DVV has unable to edit the input (0). so we have made some necessary changes .</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26802045	51241743	29674795	39484215	18899561	2019-20	2018-19	2017-18	2016-17	2015-16	268	512	297	395	189	4.4.1 4.1.4	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20	Supporting Document : Expenditure and Budget 4.2.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
26802045	51241743	29674795	39484215	18899561																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
268	512	297	395	189																					
4.3	<p>Number of Computers</p> <p>HEI Input : 75</p> <p>Recommended Input : 63</p> <p>Remark : DVV has made the changes as per shared invoice of computers by HEI.</p>		Provide the Stock register extracts/invoice copy duly certified by competent authority.	Supporting Document : Computers stock and bills 4.3.pdf	Changed After Clarification																				
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 53</p>	4.3.2	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	Supporting Document : Computers stockand bills students 4.4.pdf	No Change																				

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- Extended Profile Deviations
- **Metrics Level Deviations**

HEI Name : ARMY INSTITUTE OF HOTEL MANAGMENT AND CATERING TECHNOLOGY

Assignment Date : 30/03/2021

Number of Clarifications : 55

AISHE ID : C-20667

Last Date : 14/04/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared certificate of Add on /Certificate programs by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Brochure or any other document relating to Add on /Certificate programs</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	0	1	1	Provide the Summary report of (any two program's) along with duration and list of students enrolled for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 . Provided Mixology workshop and Orientation programs has not considered.	Supporting Document: ADD ON COURSE 1.2.2.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	2	2	2	2																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	1	0	1	1																				

<p>1.2.3</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 272 1256 416"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="241 475 1256 619"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>49</td> <td>0</td> <td>56</td> <td>31</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared certificates of students by HEI.</p> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	120	120	120	120	120	2019-20	2018-19	2017-18	2016-17	2015-16	0	49	0	56	31	<p>Provide the certificate of (any 30 student's) enrolled in subject related Certificate or Add-on programs for the year 2015-16, certificate of (any 30 student's) enrolled in subject related Certificate or Add-on programs for the year 2016-17, certificate of (any 30 student's) enrolled in subject related Certificate or Add-on programs for the year 2017-18, certificate of (any 30 student's) enrolled in subject related Certificate or Add-on programs for the year 2018-19 and certificate of (any 30 student's) enrolled in subject related Certificate or Add-on programs for the year 2019-20.</p>	<p>Supporting Document: ADD ON COURSE 1.2.2.pdf</p>	<p>Changed After ification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
120	120	120	120	120																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	49	0	56	31																				
<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1062 1256 1206"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any 3.Institutional data in prescribed format 	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>Provide the Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .</p>	<p>Supporting Document: BHM-CBCS-SYLLABUS 2015-16 1.3.2.pdf</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	1	1	1																				

<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 234</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>Provide Internship completion certificate / project work completion certificate of AKHILESH YADAV AKSHAY SINGH AMAN BISHT ANIRUDH MOHAN ANJALI GUPTA ANUSHKA SINHA ARJUN SINGH NIKHIL KUMAR RAI PARUL JASWAL POOJA KARKI PRAJWAL LAXMAN KHARADE PRANANKUR BHARDWAJ PRATEEK BHANOT PRASHANT NEGI PREETI RANI PRERAK SHARMA PRINCE PANDEY PRITAM RAUTHAN PUNAM KUMARI RAJAT SHARMA RASIKA HARDAS TEJVIR SINGH VINAY GOSAIN A ARJUN KUMAR ABHIJITH CK ABHILASHA KANWAR ABHISHEK JASOLA for the year 2019-20 from the organization where internship / project was completed along with the duration.</p>	<p>Supporting Document: internship training 1.3.3.pdf</p>	<p>No Change</p>
<p>1.4.1</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></p> <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has select E. None of the above because provided feedback form are not related to curriculum.</p> <p>Attached Documents : 1.Any additional information (Upload) 2.URL for stakeholder feedback report</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20. Provided feedback in google form.</p>	<p>http://aihmtcbangalore.edu.in/students-alumni/alumni/index.html</p> <p>Supporting Document: Student feedback form 1.4.1.pdf</p>	<p>Changed After Clarification</p>

<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows: Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : C. Feedback collected and analysed</p> <p>Recommended Input : E. Feedback not collected</p> <p>Remark : DVV has select E. NE. Feedback not collected because provided feedback form are not related to curriculum.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.URL for feedback report 	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20.</p>	<p>http://aihmtbangalore.edu.in/students-alumni/alumni/index.html</p> <p>Supporting Document: Student feedback form 1.4.1.pdf</p>	<p>Changed After Clarification</p>																				
<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 975 1261 1118"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1206 1261 1350"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>60</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 	2019-20	2018-19	2017-18	2016-17	2015-16	60	60	60	60	60	2019-20	2018-19	2017-18	2016-17	2015-16	60	60	60	60	60	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.</p>	<p>Supporting Document: I year adm 2.1.1.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
60	60	60	60	60																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
60	60	60	60	60																				

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 304 1261 448"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	4	0	0	0	<p>Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2018-19 and 2019-20.</p>	<p>All Students are wards of Indian Army Personnel. They are not having any categorization as per caste. Hence The Institute does not distinguished students during the admission process.</p> <p>Supporting Document: GB_Caste 2.1.2.PDF</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
2	4	0	0	0										
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Provide the appointment letter of Dr Sudha Tiwari Mr J Mathew Stephenson Mr Karthikeyan Rajendran Mr Rajesh Kumar Mrs. Wilma Merina D'sa Mr K Selva Kumar Dr Nishi Priya Dr Suresh Kumar Mr Jeyaraj Venkataswamy Mrs A G Priya Mr Abhishek Kar for the year 2019-20.</p>	<p>Supporting Document: APP orders 2.2.2.pdf</p>	<p>No Change</p>										
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 12</p> <p>Recommended Input : 11</p> <p>Remark : DVV has made the changes as per shared mentor-mentee list by HEI.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.Mentor/mentee ratio</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20.</p>	<p>Supporting Document: Mentors lost 19-20 2.3.3.pdf</p>	<p>Changed After Clarification</p>										

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI 2.Institutional data in prescribed format</p>	<p>Provide Sanction letters of Dr Sudha Tiwari Mr J Mathew Stephenson Mr Karthikeyan Rajendran Mr Rajesh Kumar Mrs. Wilma Merina D'sa Mr K Selva Kumar Dr Nishi Priya Dr Suresh Kumar Mr Jeyaraj Venkataswamy Mrs A G Priya Mr Abhishek Kar signed by competent authority.</p>	<p>Supporting Document: 2.4.1 sanctioned.pdf</p>	<p>No Change</p>										
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 639 1261 778"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	2	2	2	<p>Provide Doctorate Degree of (Dr. S Jayaprakash Dr Sudha Tiwari Dr Nishi Priya) awarded by UGC recognized universities.</p>	<p>Supporting Document: PhD Cert 2.4.2.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
3	3	2	2	2										
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input :142 DVV suggested Input :118 HEI clarification Input :118 Recommended Input :118 Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Provide experience letter of Mr P Sen Thamizhan Mr Janak Subramanyam Mr Thomas Mathew Dr Sudha Tiwari Mr J Mathew Stephenson Mr Karthikeyan Rajendran Mr Rajesh Kumar Mrs. Wilma Merina D'sa Mr K Selva Kumar Dr Nishi Priya Mr Jeyaraj Venkataswamy Mrs A G Priya Mr Abhishek Kar along with particulars of the date of Appointment in the HEI and years of his experience. DVV has not considered librarian and those teachers who leave the college.</p>	<p>Supporting Document: Exp letters 2.4.3.pdf</p>	<p>DVV Suggestion Recommended</p>										

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
55	56	59	57	54

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
55	56	57	45	53

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
58	58	59	57	54

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
58	58	59	57	54

Remark :

DVV has made the changes as per shared report of appeared and passed students by HEI.

Attached Documents :

- 1.Upload any additional information
- 2.Institutional data in prescribed format

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .

Supporting Document:
Final Year results
2.6.3.pdf

Changed After
Clarification

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 304 1261 448"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide E-copies of the letters of award for (research project' s) sponsored by Government and non-government sources for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 , if available.</p>	<p>No grants received</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
<p>3.1.2</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 863 1261 1007"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1094 1261 1238"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 , if available.</p>	<p>Zero grants received. We have entered 1 otherwise it wont be saved.</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	1	1	1																				

3.1.3

Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	23	16	15	12

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	1	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	1	0

Remark :

DVW has made the changes as per shared report of programs by HEI.

Attached Documents :

- 1.Report of the event
- 2.Institutional data in prescribed format
- 3.Any additional information

Provide the report of HR & TRAINING MEET – 2016 for the year 2016-17, Interactive Session on Financial Aspects and Interactive Session on Personality Development programme for the year 2018-19 and Design Your Future/Train yourself for the year 2019-20 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.DVW has not considered Orientation pgme Grooming Session IS on Starts Ups IS on Programme at Overseas Catefete 2020 Hospitality Marketing Services Two day wine Workshop. conducted World Tourism Day 2018Black Box challenge on Master Chef Class Sessions and FDP Programs.

Supporting Document:
Seminar workshop conducted
3.1.3.pdf

Changed After Clarification

<p>3.2.1</p>	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 272 1261 416"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0	<p>Provide the Web-link of Hotel Management for the year 2019-20 provided by institution in the template which redirects to the journal web page published in UGC notified list.</p>	<p>https://www.tathapi.com/index.php/2320-0693/about</p> <p>Supporting Document: Journals 3.2.1 UGC.pdf</p>	<p>No Change</p>																				
2019-20	2018-19	2017-18	2016-17	2015-16																														
1	0	0	0	0																														
<p>3.2.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 831 1261 975"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="241 1034 1261 1177"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="241 1236 1261 1380"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	4	2	1	2	0	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	1	2	0	<p>Provide Cover page, content page and first page of Transformation of Hospitality Industry Computer Based Reservation System and Evolution of the Concept of Swachh Bharat for the year 2018-19 and Effect of perceived oranzizational Support on Employees and Climate Smart Agriculture Food & National Security for the year 2019-20 with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. DVV has not considered ISSN number.</p>	<p>Supporting Document: Journals 3.2.2.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
4	2	1	2	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	2	0	0	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	2	1	2	0																														

	<p>Recommended Input :</p> <table border="1" data-bbox="241 108 1256 252"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not considered journals on this metric.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0			
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	0	0										
3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 802 1256 946"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide E-copy of the award letters for (activities) for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 , if available.</p>		No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	0	0										
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)</p> <p>3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1385 1256 1457"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Provide the Detailed report for Blood Donation Camp for the year 2015-16, Run for unity Swachh Bharat Abhiyan-2017 Blood Donation Camp Free Eye Check Up Camp for the year 2016-17, Global Month of Service "Art of Living" Swachh Bharat abhiyan Run for unity Blood Donation Camp for the year 2017-18, Run for unity Environmental Science and Public</p>	Supporting Document: 3.3.3.pdf	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16										

5	3	4	5	2
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DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	4	4	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	4	4	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Institutional data in prescribed format

Health for the year 2018-19 and Meditation Design your future/
Train Yourslf Run for unity
Cleaning of Campus, Swachhata Pledge, Poster Making and Slogan Writing for the year 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not considered International Yoga Day.

3.3.4

Average percentage of students participating in extension activities at 3.3.3. above during last five years**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
233	234	232	232	232

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
233	135	232	232	62

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
233	135	232	232	62

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

Provided report in 3.3.3. and 3.3.4 has not reflect student's count.

Attached Documents :

- 1.Report of the event
- 2.Institutional data in prescribed format

Provide the Detailed report for Blood Donation Camp for the year 2015-16, Run for unity Swachh Bharat Abhiyan-2017 Blood Donation Camp Free Eye Check Up Camp for the year 2016-17, Global Month of Service "Art of Living" Swachh Bharat abhiyan Run for unity Blood Donation Camp for the year 2017-18, Run for unity Environmental Science and Public Health for the year 2018-19 and Meditation Design your future/ Train Yourslf Run for unity Cleaning of Campus, Swachhata Pledge, Poster Making and Slogan Writing for the year 2019-20 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not considered International Yoga Day.

Supporting Document:
blood 3.3.4.pdfChanged After
Clarification

<p>3.4.1</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 304 1261 448"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>60</td> <td>60</td> <td>57</td> <td>57</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="241 507 1261 651"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per pro-rata basis of provided agreement letter and Internship certificates by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.e-copies of linkage related Document 3.Any additional information 	2019-20	2018-19	2017-18	2016-17	2015-16	57	60	60	57	57	2019-20	2018-19	2017-18	2016-17	2015-16	20	20	20	20	20	<p>Provide the Copies of collaboration/related documents of (any 20 collaboration institution) for the year 2015-16, Copies of collaboration/related documents of (any 20 collaboration institution) for the year 2016-17, Copies of collaboration/related documents of (any 20 collaboration institution) for the year 2017-18, Copies of collaboration/related documents of (any 20 collaboration institution) for the year 2018-19 and Copies of collaboration/related documents of (any 20 collaboration institution) for the year 2019-20 indicating the nature of collaboration and activities year-wise.</p>	<p>Supporting Document: Collaboration Internships 3.4.1.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
57	60	60	57	57																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
20	20	20	20	20																				
<p>3.4.2</p>	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1238 1261 1382"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	4	4	4	4	<p>Provide the e-copies of MoU with Tie up with HOSCO MoU with IHG SKAL Enrolled to SICA FHRAI along with dates of starting and completion year-wise signed by both parties for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .</p>	<p>http://aihmtcbangalore.edu.in/students-alumni/placement-cell/index.html</p> <p>Supporting Document: Mous 3.4.2.pdf</p>	<p>Changed After Clarification</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
4	4	4	4	4																				

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

E-copies of MoUs has not provide by HEI. Provided agreement letter has not considered on this metric.

Attached Documents :

1.Institutional data in prescribed format(Data template)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 5

Recommended Input : 1

Remark :

DVV has made the changes as per Geotagged photo of Seminar hall shared by HEI. Provided link has not accessed and other photos has not reflect college name.

Attached Documents :

- 1.Upload any additional information
- 2.Institutional data in prescribed format(Data template)
- 3.Paste link for additional information

Provide Geotagged photographs of all 5 class rooms /seminar halls with ICT enabled facilities with list reflected on college website. Provided photos has not Geo-tagged .

<http://aihmtbangalore.edu.in/the-institute/infrastructure/index.html>

Supporting Document:
Classroom and Seminarhall
4.1.3.pdf

Changed After Clarification

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26802045	51241743	29674795	39484215	18899561

DWW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
268.02	512.42	296.75	394.84	189

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
268.02	512.41	296.74	394.84	189.99

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

Provided statement has signed by principal has not considered by DWW.

Attached Documents :

- 1.Upload audited utilization statements
- 2.Institutional data in prescribed format(Data template)

Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.

Supporting Document:
Expenditure and Budget
4.1.4.pdf

Changed After
Clarification

<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format(Data template) 	<p>Provide the E-copy of the letter of subscription /member ship of N-List in the name of HEI for the year 2019-20. Provide Screenshots of the facilities claimed with the name of HEI. Provided mail copy has not considered.</p>	<p>Supporting Document: Ecopy letter 4.2.2.pdf</p>	<p>No Change</p>																				
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 799 1261 943"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>254723</td> <td>100074</td> <td>15618</td> <td>16415</td> <td>114079</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="241 1002 1261 1145"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Provided statement has signed by principal has not considered by DVV. Provided audited statement in first level are related to AIHM Society which has not considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format(Data template) 2.Audited statements of accounts 	2019-20	2018-19	2017-18	2016-17	2015-16	254723	100074	15618	16415	114079	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .</p>	<p>Supporting Document: Library expenditure 4.2.3.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
254723	100074	15618	16415	114079																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 30</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 03/Feb/2020 to 07/Feb/2020. Provided logbook entries are not clear.</p>	<p>Supporting Document: Lib Read Book 4.2.4.pdf</p>	<p>No Change</p>										
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	<p>Provide the stock registers in which Highlight the entries of computers purchased in 2019-20.</p>	<p>Supporting Document: Computers stock and bills 4.3.pdf</p>	<p>No Change</p>										
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥ 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name. Provided bills for the year 2020-21 has not considered.</p>	<p>Supporting Document: Internet bill 4.3.3.pdf</p>	<p>No Change</p>										
<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1305 1256 1449"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>23.99</td> <td>20.67</td> <td>23.34</td> <td>23.41</td> <td>16.43</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	23.99	20.67	23.34	23.41	16.43	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 with highlighted amount.</p>	<p>Supporting Document: Computers stock and bills students 4.4.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
23.99	20.67	23.34	23.41	16.43										

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

Audited statement has not provide by HEI.

Attached Documents :

- 1.Upload any additional information
- 2.Institutional data in prescribed format(Data template)

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

- 1.Institutional data in prescribed format

Provide sanctioned letter of (any 20 students) benefited by (scheme's) year wise If Available.

No Change

<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 304 1261 448"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>80</td> <td>78</td> <td>70</td> <td>70</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	17	80	78	70	70	<p>Provide sanctioned letter of (Any 50 students) benefitted by (Tata Merit Scholarship AGIF Scholarship COAS Scholarship for the year 2015-16,Tata Merit Scholarship AGIF Scholarship COAS Scholarship for the year 2016-17,Tata Merit Scholarship COAS Scholarship AGIF Scholarship GOC-in-C ROLLING for the year 2017-18,Tata Merit Scholarship AGIF Scholarship GOC-in-C ROLLING COAS Scholarship for the year 2018-19,Tata Merit Scholarship GOC-in-C ROLLING COAS Scholarship Patrons' Rolling Trophy & Replica for the year 2019-20).</p>	<p>Supporting Document: Students list Scholarship 5.1.2.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
17	80	78	70	70										
<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has select D. 1 of the above as per shared personality development report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information 3.Link to Institutional website</p>	<p>Provide Web-link to particular program/scheme mentioned in the metric. Provide Copy of circular /brochure /report of the Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills with Geo tagged Photographs with date and caption for each scheme or event for the year 2019-20.</p>	<p>Supporting Document: Banner, Report and Photos 5.1.3.pdf</p>	<p>Changed After Clarification</p>										

<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years 5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 284 1234 427"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide Copy of circular/brochure of (Program's) along with the Year-wise list of students attending each of these schemes signed by competent authority If Available.</p>		<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	0	0										
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee for the year 2019-20 signed by competent authority. Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for the year 2019-20.</p>	<p>http://aihmtbangalore.edu.in/students-alumni/anti-ragging-affidivit/index.html</p> <p>Supporting Document: Antiaging and Women's Greivance5.1.5.pdf</p>	<p>No Change</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1153 1261 1297"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>58</td> <td>57</td> <td>54</td> <td>55</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	21	58	57	54	55	<p>Provide appointment letter or Offer letter of the (Vaibhav Vasant Uttekar Vikram Sargar Vishal Chauhan Vivek Bisht Vivek Singh Y Madhuri Shree for the year 2015-16,Pratima Kumari Chaurasia Pritam Kumar Sachin Kumar Sachin Yadav Satender Singh for the year 2016-17,Shashank Mishra Shreyas Shenoy Shubam Singh Sudeep Ghosal for the year 2017-18,Shivathi Shubam Dhiman Shubham Koont Shubham Rawat for the year 2018-19,Ashish</p>	<p>Supporting Document: Offer letter 5.2.1.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
21	58	57	54	55										

		Santosh Pritam Rauthan Kishan Jaisi Soumen Nandi for the year 2019-20).																					
5.2.2	<p>Average percentage of students progressing to higher education during the last five years 5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input :4</p> <p>Recommended Input : 0</p> <p>Remark :Supporting document not provide by HEI.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	Provide Proof like admission letters or identity cards or higher degree certificates for (Any 4 student) progressing to higher education for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.	Changed After Clarification																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	Provide Qualifying Certificates of the (students) taking the examination for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20 If Available.	No Change
2019-20	2018-19	2017-18	2016-17	2015-16																			
0	0	0	0	0																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
0	0	0	0	0																			

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	25	15	24	12

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	5	8	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	5	4	5	5

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	5	2	0

Remark : DVV has not considered award received in Inter-college fest.

Attached Documents :

1. Institutional data in prescribed format
2. e-copies of award letters and certificates
3. Any additional information

Provide e-copies of award letters and certificates for Treasure Hunt Restaurant Service Skills Indian Mittai Creative Writing Vegetable Carving Flower Arrangement Chef Competition Cocktail Making for the year 2016-17, Beat the Bands Fashion Show Best Manager Comp Solo Dance Quiz competition for the year 2017-18, Culinary Hospitality Culinary Quiz for the year 2018-19 and Mocktail Making for the year 2019-20.

Supporting Document:
5.33.pdf

Changed After
Clarification

<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 304 1258 448"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>115</td> <td>95</td> <td>85</td> <td>65</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 507 1258 651"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Report has not provide by HEI. DVV has made the changes as per shared certificates by HEI.</p> <p>Attached Documents :</p> <p>1.Report of the event 2.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	76	115	95	85	65	2019-20	2018-19	2017-18	2016-17	2015-16	4	5	4	4	2	<p>Provide Report of the (Daawat Face Painting Handi Debate Graffiti for the year 2015-16,Food Tales of India Quiz Comp Cricket Badminton Doubles for the year 2016-17,Beat the Bands Fashion Show Best Manager Comp Solo Dance for the year 2017-18,Cooking without fire Tadoo Making Innovative Floral Design for the year 2018-19,Quiz Innovative Napkin Folding Mocktail Making for the year 2019-20) along with photographs appropriately dated and captioned for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.</p>	<p>Supporting Document: 5.33.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
76	115	95	85	65																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
4	5	4	4	2																				
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.</p>		<p>No Change</p>																				

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has select . 2 of the above as per shared screenshot of Administration and Finance and Accounts by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces 2.Institutional data in prescribed format(Data template) 	<p>Provide Screen shots of user interfaces of (Administration Finance and Accounts Student Admission and Support Examination) reflecting the name of the HEI for the year 2019-20.</p>	<p>Supporting Document: Egover 6.2.pdf</p>	<p>Changed After Clarification</p>																				
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="239 887 1258 1029"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="239 1090 1258 1232"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Financial support letter has not provide by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format(Data template) 	2019-20	2018-19	2017-18	2016-17	2015-16	1	2	0	0	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide E-copy of letter/s indicating financial assistance to (Jank Subramanyam Dr Sudha Tiwari for the year 2015-16,Dr Sudha Tiwari for the year 2018-19,Nishipriya for the year 2019-20) and list of teachers receiving financial support for the year 2015-16,2016-17,2017-18,2018-19 and 2019-20.</p>	<p>Supporting Document: Financial Support 6.3.2.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	2	0	0	1																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 336 1261 480"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>9</td> <td>5</td> <td>6</td> <td>7</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="241 536 1261 679"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Relevant report not provide by HEI.</p> <p>Attached Documents :</p> <p>1.Reports of Academic Staff College or similar centers 2.Institutional data in prescribed format(Data template)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7	9	5	6	7	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide Event Brochures and reports of professional development /administrative training Programmes for the year 2015-16,Event Brochures and reports of professional development /administrative training Programmes for the year 2016-17, Event Brochures and reports of professional development /administrative training Programmes for the year 2017-18, Personality Development Programme Training Programme on Fresh Food Vigilance Awareness Week for the year 2018-19,Vigilance Awareness Week for the year 2019-20) with Photographs with date and caption.</p>	<p>http://aihmtbangalore.edu.in/gallery/index.html</p> <p>Supporting Document: 6.3.3.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
7	9	5	6	7																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 1238 1261 1382"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>2</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	8	2	2	1	3	<p>Provide e-copy of certificate of program attended by Thomas Mathew for the year 2015-16, Thomas Mathew for the year 2016-17, Janak Subramanayam Thomas Mathew for the year 2017-18, Thomas Mathew for the year 2018-19 and Nishi Priya Thomas Mathew for the year 2019-20 . DVV Has counted one teacher once for a year.</p>	<p>Supporting Document: Certificates FDP 6.3.4.pdf</p>	<p>Changed After Clarification</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
8	2	2	1	3																				

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	2	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	2	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	1	1	0	0

Remark :

DVV has made the changes as per shared certificate of teachers by HEI.

Attached Documents :

- 1.Upload any additional information
- 2.Institutional data in prescribed format(Data template)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

- 1.Institutional data in prescribed format(Data template)

Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric If Available.

No Change

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has select E. None of the above because provided IQAC report for the year 2020-21 has not considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format(Data template) 2.Paste web link of Annual reports of Institution 	<p>Provide Proceedings of meetings of IQAC for the year 2019-20. Provide Feedback analysis and action taken report for the year 2019-20. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for the year 2019-20.</p>	<p>Supporting Document: IQAC Minutes and Feedback 6.5.3.pdf</p>	<p>Changed After Clarification</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs 2.Any other relevant information 	<p>Provide Geo tagged photographs of the (Solar energy ,Use of LED bulbs/ power efficient equipment) with reflected college name. Provide Bills for the purchase of equipments for the (Solar energy,Use of LED bulbs/ power efficient equipment) created under this metric for the year 2019-20.</p>	<p>http://aihmctbangalore.edu.in/the-institute/infrastructure/index.html</p> <p>Supporting Document: Solar and LED Photos and Bills 7.12.pdf</p>	<p>No Change</p>

7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities 2.Any other relevant information 	<p>Provide Geo tagged photographs of the (Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling) with reflected college name Provide Bills for the purchase of equipment for the (Rain water harvesting Borewell /Open well recharge,Maintenance of water bodies and distribution system in the campus) created under this metric for the year 2019-20.</p>	<p>http://aihmctbangalore.edu.in/the-institute/infrastructure/index.html</p> <p>Supporting Document: RWH Borewell STP photos and bills 7.1.4..pdf</p>	No Change
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above Recommended Input : D. 1 of the above</p> <p>Remark : DVV has select D. 1 of the above as per shared photo of landscaping with trees and plants in HEI's website.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photos / videos of the facilities 	<p>Provide Geo tagged photographs/videos of the (Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants) with reflected college name Provide Circulars for the implementation of the (Restricted entry of automobiles,Ban on use of Plastic) and any other supporting document for the year 2019-20.</p>	<p>http://aihmctbangalore.edu.in/the-institute/infrastructure/index.html</p> <p>Supporting Document: Gree Campus 7.1.5.pdf</p>	Changed After Clarification
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities 	<p>Provide Certificate of (Green audit Energy audit Environment audit) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged</p>	<p>http://aihmctbangalore.edu.in/gallery/index1.html</p>	Changed After Clarification

	<p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has select E. None of the above because provided link has not reflected opted initiatives.</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency</p>	<p>photographs with caption and date for the year 2019-20.</p>		
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has select E. None of the above because provided photos has not reflect college name.</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities</p>	<p>Provide Link to Geo tagged photos of (Built environment with ramps/lifts for easy access to classrooms.) and videos with date and caption. Provide Bills and invoice/purchase order/AMC in support of (Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading) for the year 2019-20.</p>	<p>http://aihmtbangalore.edu.in/the-institute/infrastructure/index.html</p> <p>Supporting Document: Diabled friendly 7.1.7.pdf</p>	<p>Changed After Clarification</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized 	<p>Provide Policy document on code of ethics . Provide Proceedings of the monitoring committee for the year 2019-20. Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2019-20. Provide the</p>	<p>http://aihmtbangalore.edu.in/programmes/bhm/index.html</p> <p>Supporting Document: Policy report photos 7.1.10.pdf</p>	<p>Changed After Clarification</p>

	<p>HEI Input : A. All of the above</p> <p>Recommended Input :D. 1 of the above</p> <p>Remark : DVV has select D. 1 of the above as per shared code of conduct by HEI.</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. 2.Code of ethics policy document</p>	<p>report of Annual awareness programmes on Code of Conduct are organized for the year 2019-20.</p>		
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